

University of Georgia
Department of Instructional Technology
Technology Integration On-the-Job Assessment Instrument

<p>To be completed by a principal or assistant principal</p> <p>Educator (person being evaluated):</p> <p>Evaluator's name:</p>	<p>When completed, send this form to:</p> <p>Dr. Ikseon Choi Department of Instructional Technology 604 Aderhold Hall The University of Georgia Athens, GA 30602-7144</p>
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Georgia Technology Standards for Educators	Observation (circle one)	
Technology Operations and Concepts		
Demonstrates knowledge, skills, and understanding of concepts related to technology	Needs Improvement	Satisfactory
Demonstrates continual growth in technology knowledge and skills to stay abreast of current and emerging technologies	Needs Improvement	Satisfactory
Planning and Designing Learning Environments and Experiences		
Designs developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners	Needs Improvement	Satisfactory
Applies current research on teaching and learning with technology when planning learning environments and experiences	Needs Improvement	Satisfactory
Identifies and locates technology resources and evaluates them for accuracy and suitability	Needs Improvement	Satisfactory
Plans for the management of technology resources within the context of learning activities	Needs Improvement	Satisfactory
Plans and uses strategies to manage student learning in a technology-enhanced environment	Needs Improvement	Satisfactory
Teaching, Learning, and the Curriculum		
Facilitates technology-enhanced experiences that address content standards and student technology standards	Needs Improvement	Satisfactory
Uses technology to support learner-centered strategies that address the diverse needs of students	Needs Improvement	Satisfactory
Applies technology to develop students' higher order skills and creativity	Needs Improvement	Satisfactory
Manages student learning activities in a technology-enhanced environment	Needs Improvement	Satisfactory
Assessment and Evaluation		
Applies technology in assessing student learning of subject matter using a variety of assessment techniques	Needs Improvement	Satisfactory
Uses technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning.	Needs Improvement	Satisfactory
Applies multiple methods of evaluation to determine students' appropriate use of technology resources for learning, communication, and productivity	Needs Improvement	Satisfactory

Productivity and Professional Practice		
Uses technology resources to engage in ongoing professional development and lifelong learning	Needs Improvement	Satisfactory
Continually evaluates and reflects on professional practice to make informed decisions regarding the use of technology in support of student learning	Needs Improvement	Satisfactory
Applies technology to increase productivity	Needs Improvement	Satisfactory
Uses technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning	Needs Improvement	Satisfactory
Social, Ethical, Legal, and Human Issues		
Models and teaches legal and ethical practice related to technology use	Needs Improvement	Satisfactory
Applies technology resources to enable and empower learners with diverse backgrounds, characteristics, and abilities	Needs Improvement	Satisfactory
Identifies and uses technology resources that affirm diversity	Needs Improvement	Satisfactory
Promotes safe and healthy use of technology resources	Needs Improvement	Satisfactory
Facilitates equitable access to technology resources for all students	Needs Improvement	Satisfactory

Please use this space to provide any additional comments on your observations of this teacher's use of technology in the classroom:

 Evaluator's signature

 Evaluator's title

 Date