

Date: \_\_\_\_\_

**Advisement Guide**  
M.Ed. in Instructional Technology  
Instructional Design and Development

Student Name: \_\_\_\_\_ Advisor Name: \_\_\_\_\_

Semester Taken	Credits	Required Courses	Delivery
Fall Spring Summer 20__	3	EDIT 6100 Introduction to Instructional Technology	Online (Fall, Spring)
Fall Spring Summer 20__	3	EDIT 6170 Instructional Design	Athens (Fall) Online (Spring, Summer)
Fall Spring Summer 20__	4	EDIT 6190 Design and Development Tools	Athens (Fall, Spring, Summer)
Fall Spring Summer 20__	4	EDIT 6200 Learning Environments Design I	Athens (Fall, Spring)
Fall Spring Summer 20__	4	EDIT 6210 Learning Environments Design II	Athens (Fall, Spring)
Fall Spring Summer 20__	3	Advanced Development (any one of the following) __EDIT 6180 Instructional Development __EDIT 6190 Design & Development Tools (additional 4 credits) __EDIT 6500 Educational Television Production __EDIT 7500 Technology-Enhanced Classroom Environments <i>Note: Any or all of the remaining courses in this category can be taken as electives.</i>	
Fall Spring Summer 20__	3	EDIT 6400 Emerging Perspectives in Teaching, Learning and Technology	Online (Fall, Spring)
Fall Spring Summer 20__	3	EDIT 6900 Research Methods in Instructional Technology	Online (Spring)
<b>Subtotal</b>		<b>27</b>	

**Electives**

(See back of sheet for a list of some possible electives)

Fall Spring Summer 20__	3	
Fall Spring Summer 20__	3	
Fall Spring Summer 20__	3	

Subtotal 9

**Total 36 Semester hours**

- You must be registered for at least 3 semester hours in the semester in which you submit your portfolio for review. You must also be registered for at least 3 semester hours in the semester in which you plan to graduate.
- Program of Study should be filed with the Graduate School when the student has completed 12-18 semester credits (or when all electives have been identified), but must be filed before the Graduate School's published deadline.
- Students must apply for graduation before the published deadline.

## Possible Elective Courses

Students should consult with their advisors in selecting their elective courses. The information below is provided to help students make good choices early in their programs.

### General Considerations

EDIT 6150 Introduction to Computer-Based Education. Students who have little or no technical expertise with the computer or its educational applications should take EDIT 6150. The technical skills of EDIT 6150 are prerequisite to EDIT 6190, so if you skip EDIT 6150 you need to provide alternate evidence of proficiency.

EDIT 7460 Internship in Instructional Technology. Although not required, most students will complete an internship (usually taken toward the end of the program) unless they already have appropriate experience with instructional technology in the context for which they will seek professional work. Consult with your advisor about whether you should complete an internship.

Non-departmental courses. Students are encouraged to consider courses outside of the department for their electives. In the past, our students have benefited from a wide variety of courses around the university, including: Adult Education, Educational Psychology, Art, Business, Computer Science, and various teacher education departments.

### Some Recommended Elective Courses

The electives you take will depend in large part on whether you see yourself working in a K-12 school, business/corporate setting, or if you plan on pursuing a doctorate. Therefore, the following recommendations for elective courses are offered to assist you. These are offered as samples only so, again, consult with your advisor frequently in choosing your actual electives.

Here are some recommended electives for candidates interested in working in K-12 school environments:

EDIT 6150 Introduction to Computer-Based Education  
EDIT 6600 Multicultural Perspectives on Technology  
EDIT 7500 Technology Enhanced Classrooms (follow-up to EDIT 6150)  
EDIT 7550 Management of Instructional Technology Projects (i.e. Project Management)

Here are some recommended electives for candidates interested in working in business/corporate environments:

EDIT 6190 Design and Development Tools (for a second time)  
EDIT 6600 Multicultural Perspectives on Technology  
EDIT 8350 Instructional Product Evaluation  
EDIT 7460 Internship in Instructional Technology  
EDIT 7550 Management of Instructional Technology Projects (i.e. Project Management)

Candidates interested in pursuing a doctoral degree should strongly consider taking the following:

ERSH 6300 Applied Statistical Methods in Education (this course is prerequisite to doctoral-level quantitative research methods courses).

One or more advanced courses on learning and cognition, such as those available in Educational Psychology; examples include the following:

EPSY 6800 Foundations of Cognition for Education  
EPSY 8180 Psychology of Learning and Instruction  
EPSY 6060 Foundations of Motivation for Education